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### 5.6 Proportional Relationship Equation

Objective: 1. Identify proportional relationships from graphs or equations.
2. Use proportional relationship models to solve problems.

## Key Idea: Proportional Relationship Equation

- A Proportional Relationship Equation is in the form $\qquad$ where m is a number and $\mathrm{m} \neq 0$.
- The number $m$ is called the $\qquad$ (that constant ratio: $\frac{y}{x}$ we look for to determine if quantities are proportional) and $\mathrm{m}=\frac{y}{x}$

- The graph of $y=m x$ is a line with a slope of $m$ that passes through the origin.


## EXAMPLE 1 Proportional Relationship Equation from Table (Two methods)

Determine if the relationship shown in the table is proportional and explain why. If it is, write an equation representing the relationship.
Either graph the table to see if it makes a constant slope (straight line) and goes through the origin ( 0,0 ); or see if each pair of values have a constant ratio: $\frac{y}{x}$ (constant of proportionality) don't use origin if given
a.

| $\boldsymbol{x}$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | -2 | 0 | 2 | 4 |


b.

| $\boldsymbol{x}$ | 0 | 2 | 4 | 6 |
| :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ | 0 | 2 | 4 | 6 |



## EXAMPLE 2 Real-Life Application

The table shows the area $y$ (in square feet) that a robotic vacuum cleans in $x$ minutes.
a. Graph the data. Tell whether $x$ and $y$ are proportional.

| $\boldsymbol{x}$ | $\boldsymbol{y}$ |
| :---: | :---: |
| $\frac{1}{2}$ | 8 |
| 1 | 16 |
| $\frac{3}{2}$ | 24 |
| 2 | 32 |

b. Write an equation that represents the line.

c. Use the equation to find the area cleaned in 10 minutes.

On your own:
Determine if the relationship shown in the table is proportional and explain why. If it is, write an equation representing the relationship. (No \#1)
2.

| $x$ | $y$ |
| :---: | :---: |
| 1 | 4 |
| 2 | 8 |
| 3 | 12 |
| 4 | 16 |

3. 

| $\boldsymbol{x}$ | $\boldsymbol{y}$ |
| :---: | :---: |
| -2 | 4 |
| -1 | 2 |
| 0 | 0 |
| 1 | 2 |


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